

New Scout Orientation Handbook

TROOP 574

Ralph Thomas, Scoutmaster

Sponsored by
Holy Covenant United Methodist Church
1901 Peters Colony, Carrollton, TX 75007



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Scout Oath

On my honor I will do my best
To do my duty to God and my country
and to obey the Scout Law;
To help other people at all times;
To keep myself physically strong,
Mentally awake, and morally straight.

Scout Law

A Scout Is:

Trustworthy
Loyal
Helpful
Friendly
Courteous
Kind
Obedient
Cheerful
Thrifty
Brave
Clean
Reverent

Scout Motto

Be Prepared

Scout Slogan

Do a good turn daily

Outdoor Code

As an American, I will do my best to...
Be clean in my outdoor manners,
Be careful with fire,
Be considerate in the outdoors
And
Be conservation minded.

WELCOME TO TROOP 574

Welcome to **Boy Scouts** and **Troop 574**. The goal of Boy Scouts of America is to help boys develop into honorable men. Scouting's values can be incorporated into a boy's home, school, and religious community, adding to all three.

Troop 574's program is designed to follow the aims and goals of the Boy Scouts of America. We strive to instill in our Scouts an appreciation of the duties of citizenship, personal fitness (emotional, mental and physical), and the need for good character. We do this by using the time-tested methods of the BSA. The adult leaders intend to ensure that Troop 574 is a "boy led" Troop. The Senior Patrol Leader and the Troop Leaders Council conduct all program planning, with adults acting only as advisors.

Fun is a major part of our program. A boy will not stay in Scouting if he is not having fun. We will have at least one campout every month, sometimes more. Traditionally, June is Summer Camp month and July is High and Low Adventure month. For the past several years, Troop 574 has offered two adventure trips; one at a BSA High Adventure camp designed for Scouts 13 and older and one open to all Scouts in the Troop. Past high adventure trips include a sailing camp on South Padre Island, 50-mile canoe trip on the Current River in Missouri, week long spelunking adventure at Carlsbad Caverns, an eight day canoe trip in Quetico Park, Ontario, Canada and a 10 day Trek to Philmont Scout Ranch in Cimarron, New Mexico.. Our program is structured to allow the Scouts to obtain knowledge and learn Scouting, life and leadership skills in a structured but relaxed atmosphere.

Quick Facts on Troop 574

Charter Organization – Holy Covenant United Methodist Church

Meeting Time - Every Monday, 7:00 – 8:30pm

(Trail to First Class is every first Monday)

(Troop Leadership Council is every third Monday)

(Committee Meeting is every third Tuesday)

Meeting Place – Holy Covenant United Methodist Church, 1901 E. Peters Colony (Peters Colony at Josey Lane).

Scoutmaster – Ralph Thomas scoutmaster574@aol.com (214) 794-4250

Committee Chairperson – Michael J. Dattilo II committeechairmen@troop574.org
(214) 478-4070

Membership Chairman – Greg Tonian membershipchair@troop574.org (469) 384-4133

Note to Parents

Scouting can and should be a wonderful and rewarding experience for your son. He will be afforded the opportunity to try many new experiences and will be challenged to accomplish things he has no idea he is capable of accomplishing. He will learn outdoor and life saving skills that will serve him throughout his entire life. He will grow as a leader. All of this will be accomplished in a safe and supportive manner. BSA and Troop 574 insist on providing a “safe haven” for all Scouts, i.e., no Scout will be hazed or made to feel uncomfortable in any way.

One major difference between Cub Scouts and Boy Scouts is that in Boy Scouts, the Scout is given much more responsibility. Scouts are organized into Patrols, and Patrols are responsible for planning their campsites, setting up their tents, and planning and cooking their own meals. During Troop meetings, Patrols will be responsible for different portions of the Troop meeting, such as opening, closing, game and demonstration.

Troop Meetings

The Troop meets every Monday from 7:00 – 8:30pm at Holy Covenant United Methodist Church. The meeting will begin promptly at 7:00, so Scouts should plan to arrive a few minutes before 7:00 if possible. The meeting will consist of an opening and closing, Patrol meeting, and demonstration or game, all conducted by the Scouts.

On the first Monday of the month, the focus of the meeting is working with the new/younger scouts in completing tasks for rank advancement to First Class. Led by the Trail to First Class Coordinator, Troop Guides and Senior Scouts work with the new/younger Scouts to track progress and achieve the many activities required for the rank of First Class. This is considered a regular Troop Meeting from 7:00 pm to 8:30 pm.

On the third Monday of the month, there will be a Troop Leaders Council meeting instead of a regular Troop meeting. The Troop Leaders Council (TLC) includes the Senior Patrol Leader, Assistant Senior Patrol Leaders, Troop Guides, Troop Instructors, Troop Scribe, Troop Librarians, Troop Quartermasters, Troop Historian, and Patrol Leaders. The purpose of the TLC meeting is to review the previous month’s activities and plan the coming month’s activities. The TLC meeting starts at 7:00 and usually is over by 8:00pm. There is no regular meeting on the Monday’s on which the TLC meets.

Parents are invited to stay and observe Troop meetings and to visit with the adult leaders. At times the meetings may seem disorganized and maybe even a little out of order. You must remember that we are doing our best to ensure that Troop 574 remains a “boy led” Troop. It is true the adults could probably do a better job planning and running the meetings, but then the Scouts would gain little in the way of leadership experience.

Camp Outs

Troop 574 makes every effort to have a campout every month. While Scouting is NOT just about camping, it is during the monthly campouts that the Scouts learn valuable skills that will benefit them for the rest of their lives. When we think of Scouting, we generally think of camping, tying knots, first aid, etc. Other valuable skills a boy will learn in Scouting are leadership, how to get along with others, and how to work as a team to accomplish a common goal. A Scout will work on these skills on every campout.

During most campouts, each Patrol is responsible for planning and cooking their meals. During the Troop meeting two weeks prior to the campout, the Patrol will plan their meals and assign the task of “grub master” to one of the Patrol members. It is the responsibility of the grub master to purchase the food. Alternately, the Patrol can gather together, shop and purchase the food together. All the boys in the Patrol who will be participating in the campout will share the cost of the food. The money should be collected before hand; at NO time should the grub master be responsible for paying for all the food. The cost per campout is usually around \$15, depending on the campout and what the patrol decides to cook. They are encouraged to cook something for every meal and not just eat donuts or cold cuts.

While at the campout, the Patrol will prepare and cook its meals. They will also share in the duties of clean up. The Patrol Leader will fill out a duty roster so each Patrol member knows exactly which duty he has when. Rest assured, there will be plenty of adult supervision for the younger Scouts, but the Scouts will do the work.



Parents Role in the Troop

All parents are strongly encouraged to take an active role in the Troop. Even though we strive to make the Troop a “boy led” Troop, it takes a lot of adult supervision and support to provide the resources needed by the Scouts. All parents are encouraged to become registered adult Scouters and get involved in some manner. Adult leaders serve in many capacities including serving as Assistant Scoutmasters, working directly with the boys, serving in positions on the Troop Committee, which is the logistical support for the Troop and is charged with facilitating the Scouting program for the boys, and serving simply as volunteers for various tasks as they come up. All registered adults are automatically voting members of the Troop Committee. If you intend to provide transportation for Scouts, other than your own, in connection with any Scouting activity, it is necessary that you register as an adult leader and provide information regarding your vehicle and insurance.

If you should desire to become an Assistant Scoutmaster, the Troop has a prescribed policy to help you attain this goal. The Assistant Scoutmasters (ASMs) are responsible to the Scoutmaster who is the administrator for the Scouting program. The Scoutmaster oversees all aspects of the program as it pertains to the Scouts including campouts, advancement, discipline and Troop activities. The ASMs help the Scoutmaster bring the program to the Scouts. ASMs are assigned to a Patrol and are responsible for that Patrol. They should attend each patrol meeting, not to run the meeting, but to ensure that the meeting is accomplishing the tasks that are set before it. This could be planning a menu, getting ready for an opening or closing or working on advancement. He or she is also their guide along the way, helping the Patrol Leader learn and grow in his responsibilities.

The Troop Committee includes many Chairmen and Chairwomen who handle the tasks that make the Troop go. These functions include:

- Adult Training
- Advancement
- Chaplain
- Charter Organization Representative
- Fund Raising
- Health and Safety
- Membership
- Merit Badge Coordinator
- Programs
- Quartermaster
- Secretary
- Scout Training
- Transportation
- Treasurer

In addition to these positions are folks who just wish to help set the course and direction of the Troop. The Committee Chair heads the Committee. The Troop Committee is also responsible for setting the policies and procedures used by the Troop. While the Scoutmaster is ultimately responsible to the Committee Chair, as you can see, they perform different roles and have complimentary jobs.

The most important role parents can and should play is to encourage their son as he advances through the ranks. As any parent knows, young boys are not always very good

at keeping up with things and knowing when or where they need to be. A parent's involvement will help ensure the Scout gets to the Troop meetings and takes part in all the Troop activities. Only about 2% of all Scouts reach the rank of Eagle. Of the Scouts who reach Eagle, over 90% had parents who were actively involved in the Troop. So, the plea to all parents from the BSA and Troop 574 is **"Please become involved and help your son attain the rank of Eagle"**.

Troop 574 Code of Conduct

The Troop Committee has instituted a Troop Code of Conduct. This document lays out the Conduct requirements, responsibilities of the Troop, responsibilities of the Scouts and Adult Leaders, uniform requirements and discipline guidelines that will be maintained within the Troop. All new Scouts and their parents must sign this document when they join the Troop. All new Adult Leaders also sign it. This Code is based on the principles and guidelines set forth by the Boy Scouts of America and are enhanced to meet our Troop's particular needs.

BSA and Troop 574 Uniform Requirements

Since 1910, the Boy Scout uniform has been a recognizable part of the American scene. Wearing the uniform helps boys develop a sense of belonging to their Patrol and Troop. It reinforces the fact that all members of the BSA are equal to one another. People seeing a boy in a Scout uniform expect someone of good character who is prepared to the best of his ability to help those around him.



"Boy Scout Uniform and Badges"
Water color by Kenneth Brooks, 1943
By courtesy of the Boy Scouts Imperial Headquarters.

Class “A” Uniforms

A new Scout should have an official BSA uniform shirt within the first month of membership. **The uniform requirements for Troop 574 are spelled out in the Troop’s Code of Conduct.**

Required insignia and patches are as follows:

- Circle 10 Council patch (purchase at Scoutfitter)
- American flag (comes on Scout shirt)
- Troop number (provided by Troop)
- Patrol patch (provided by Troop)
- Rank badge (provided by Troop)

Optional insignia that may be worn include the World Crest and the Quality Unit award. If the Scout has earned his religious emblem it may be worn. If the Scout earned the Arrow of Light award as a Cub Scout, the Arrow of Light patch may also be worn. The inside of the front and back covers of the Boy Scout Handbook contains templates that show the proper position for the insignia.

No boy will be denied membership in Scouts because he cannot afford to purchase a uniform. The Troop has a limited supply of donated “experienced” uniforms. Contact the Scoutmaster if you are interested in acquiring one of them. There are also Scholarships available for those boy’s who might need them. Please see the Committee Chairman. This matter will always be kept strictly confidential.

When to Wear the Uniform –

The uniform will be worn for all ceremonial and indoor activities, including Troop meetings, Boards of Review, and Courts of Honor. It will also be worn during special outdoor occasions, such as flag ceremonies, Scout shows, and special times during summer camp. The uniform is also required while traveling to and from a Scout function and any time a Scout is representing the Troop or Boy Scouts of America in public.

When Not to Wear the Uniform –

The uniform should not be worn in the following circumstances:

- Do not wear the uniform while selling a commercial product or service, even for Scout fund raising purposes. The one exception is fundraisers endorsed by Circle 10 Council, such as Popcorn and Scout Show ticket sales.
- Do not wear the uniform in situations that might mistakenly imply an endorsement by the BSA of a product, service, political candidate, or philosophy.
- Do not wear the uniform while engaged in any activity that could dishonor or discredit the Boy Scouts of America, the uniform, or the person wearing it.

Class “B” Uniforms

Troop 574 or BSA T-shirts, referred to as Class “B” uniforms, and are worn to meetings during the summer months and at campouts and other activities. Troop T-shirts and caps may be purchased from the Troop.

Equipment Needs

The Troop will have 10 to 12 camping outings per year, which will include a week long summer camp in June and a week long adventure camp in July. At a very minimum, each Scout will need a **sleeping bag, drinking cup, eating utensils, and a water “camel-back”** for the campouts.

Scouts must also provide their own tent. Normally new Scouts can share with each other or older Scouts until they are ready to purchase their own tent. If you are new to camping and tents, it is suggested you consult with the Scoutmaster or one of the Assistant Scoutmasters before purchasing a tent. Tents com in a wide range of sizes, shapes, quality and prices. You can pay several hundred dollars or substantially less and still get an acceptable tent.

In addition to the items already mentioned, the following lists set forth recommended back packing gear and general camping gear. The Troop generally makes a least one backpacking trip each year and, while backpacks can be rented, all Scouts should consider purchasing a backpack. Even for those campouts where we are not backpacking, a backpack can be a convenient way to carry your gear. Unless you are an experienced backpacker, please consult with the Scoutmaster or one of the assistant Scoutmasters before purchasing a backpack. It is extremely important that a backpack fit properly and backpacks are **never** “one size fits all”. The best advice is to go to a reputable camping equipment store such as REI, Backwoods, Academy and gets advice from their experts.

Refer to pages 224 – 227 in the Boy Scout Handbook for more complete lists of suggested camping gear.



Backpacking Equipment List

Personal Equipment

Carrying

- Pack with padded hip belt
- Waterproof pack cover

Sleeping

- Sleeping bag (in compression bag)
- Lightweight pad
- Sleeping clothes
- Stocking hat for cold weather

Clothing

- Change of underwear and socks
- Change of shorts & shirt
- Sturdy hiking boots
- Lightweight camp shoes (optional)
- Raincoat or Poncho
- Appropriate cold weather clothing-
think layers, not heavy coats.

Eating

- Knife, fork, and spoon
- Plate/Bowl
- Drinking cup

Housing

- Tent
- Ground cloth

Cleanup Kit

- Biodegradable soap
- Toothbrush and toothpaste
- Comb
- Sanitizing lotion
- Toilet Paper

Miscellaneous

- Water bottle or canteen
- Water purification tablets
- Small pocket knife
- Small flashlight (with extra batteries)
- Compass
- Matches in waterproof container
- Personal First Aid kit
- Sun screen
- Insect repellent

Optional Equipment

- Pillow
- Camera, extra film
- Watch
- Personal Scouting equipment
- Boy Scout Handbook

Patrol Equipment

Miscellaneous

- Shovel

Cooking / Food

- Backpack stove with extra fuel
- Pots
- Patrol Food
- Extra water

Summer Camp Equipment List

Sleeping Gear (First Year)*

- Sheets and fleece blanket (or sleeping bag in compression bag)
- Pillow
- Lightweight cot
- Sleeping clothes
- Fan (battery operated) with extra batteries
- Tarp for floor
- Ground cloth for TFC Overnighter

Sleeping Gear (Second Year)*

- Sleeping bag (in compression bag)
- Pad
- Pillow
- Tent
- Tarp
- Sleeping clothes
- Fan (battery operated) and extra batteries

Clothing

- Underwear and socks (6+)
- Class A uniform(s) (1 or 2)
- Troop or Boy Scout hat (1)
- Rain Hat
- Class B uniforms (5 or 6 T-shirts)
- Sturdy hiking boots
- Lightweight camp shoes (optional)
- Raincoat or Poncho
- Swimsuit
- Swim Towel
- Water shoes
- Shower shoes

Toiletries

- Soap
- Shampoo
- Toothbrush and toothpaste
- Brush / Comb
- Sanitizing lotion
- Toilet Paper
- Towels & Washcloths (2 sets)
- Deodorant
- Chap stick
- Desenex or A&D

Miscellaneous

- Water bottle, canteen or camelback
- Small pocket knife
- Small flashlight (with extra batteries)
- Compass
- Personal First Aid kit
- Sun screen
- Insect repellent (pump, not aerosol)
- Boy Scout Handbook (**very important**)
- Notebook & pens/pencils
- Dirty clothes bag
- Whistle
- Foot Locker (lock optional)
- Twine or nylon cord (clothes line)
- Fanny pack or small backpack

Optional Equipment

- Camera, extra film
- Watch
- Fishing gear
- Chair

Depending on the nature of the campout, Scouts will likely find it useful to have a small day pack or fanny pack to take on hikes or day trips. Many of the items from the previous list can be kept in the day pack or fanny pack.

Fanny Pack List

Fanny Pack –

- Must have first aid supplies
- Must have water bottle(s)
- Must have short term survival needs
- Must have emergency information (with coins) for phone call

What needs to be inside:

- Water bottle(s)
- Small first aid kit
 1. Band aids
 2. Antibiotic cream
 3. Clean-up wipes
 4. Tweezers and scissors
 5. Gauze pads
 6. Safety pin(s)
- Small roll of nylon cord
- Poncho (can be used for shelter) or rain gear
- Whistle
- Lighter or waterproof matches
- Sun Screen
- Bug repellent
- Compass
- High energy bar or snacks, trail mix
- Small flashlight with spare battery
- Index card with emergency information with coin(s) for pay phone

Advancement

The Boy Scout advancement program encourages boys to meet significant challenges that lead to personal growth. As a Scout works his way from Tenderfoot through the ranks toward Eagle, the requirements he must successfully complete will help him develop physically, emotionally, and morally into manhood.

The first step in advancement is to earn the **Scout badge**; the requirements for this badge are outlined on pages 2 – 11 of the Boy Scout Handbook. For Webelos Scouts who have earned the Arrow of Light, the joining requirements should simply be a review and conference with the Scoutmaster. As soon as possible after joining the Troop, the new Scout should review the requirements and schedule a Scoutmaster conference.

The new Scout will then begin the journey to Eagle by working his way up through the six ranks in Scouting. The six ranks are:

Tenderfoot
Second Class
First Class
Star
Life
Eagle

Rank Badges



Scout



Tenderfoot



Second Class



First Class



Star



Life



Eagle

The requirements for **Tenderfoot, Second Class, and First Class**, often referred to as the *skill* ranks, provide a Scout with a solid grounding in the skills that will allow him to take advantage of scouting adventures. Included are knot tying, first aid, compass and orienteering, cooking, and other basic camping skills. The requirements for **Star, Life, and Eagle** consist of service to others and building leadership skills in the Troop while living the Scout oath and Scout law. A total of 21 merit badges are required to advance to Eagle. The requirements for all ranks are located on pages 438 – 449 in the Boy Scout Handbook.

The procedure for advancement is as follows:

Tenderfoot, Second Class & First Class Ranks

The requirements for the three skill ranks are explained in Chapters 3, 4, and 5 of the Boy Scout Handbook. The Scout can work on any of the requirements at any time. He does not have to complete the Tenderfoot requirements before working on Second Class or First Class requirements. Once he has completed a requirement, he should ask an adult leader or approved Troop Guide or Troop Instructor to initial his book indicating he has successfully completed that requirement. The sign off lists are on pages 438 – 443 of the Boy Scout Handbook.

Scoutmaster Conference

After a scout has completed all of the requirements for a rank and getting each signed off in his scout book, the scout must ask for a Scoutmaster conference. The purpose of the Scoutmaster conference is to give the Scoutmaster a chance to counsel with the Scout, review progress made to date and discuss future goals. Although it's possible for the scout to complete all of the requirements for a higher rank before he completes the requirements in a lower rank (for example, a scout could have all of the requirements completed for Second Class but not for Tenderfoot) the scout can only participate in a Scoutmaster Conference in order of the rank advancement. In other words, the scout must complete his Tenderfoot Scoutmaster Conference before he can take part in a Second Class Scoutmaster Conference.

Board of Review

Following the Scoutmaster conference is a Board of Review conducted by at least 2 adults, one of which must be a registered scouter and one senior-level scout of star rank or above.. The purpose of the board of review is to test the Scout and to make sure he has indeed mastered all of the requirements for that rank. Boards of review should be scheduled a week in advance. As with the Scoutmaster Conferences, the Boards of Review must be completed in rank order. Tenderfoot, Second Class then First Class. During the First Class Board of Review, a scout will be tested on all of the skills they have learned from Tenderfoot through First Class.

While parents cannot sign off on requirements, they are strongly encouraged to take an active role in their Scout's advancement by providing constant encouragement, praise, and support. Parents are asked to periodically review their Scout's progress and encourage him through the rough spots.

Once a Scout has completed all the requirements for a rank, he will be presented with the rank badge as soon as possible, usually at the next Troop meeting. He will be formally recognized at the next Court of Honor.

Star and Life Ranks

The requirements for Star and Life consist of service to others and building leadership skills in the Troop while living the Scout oath and Scout law. A Scout must earn six merit badges, four of which are Eagle required, to attain the rank of Star. He must earn 5 more to attain the rank of Life. Three of the five must be Eagle required merit badges. The requirements for Star and Life ranks can be found on pages 444 – 445 in the Boy Scout Handbook.

Once the requirements have been met and signed off by an adult leader, the Scout must request a Scoutmaster conference. Following the Scoutmaster conference will be the Board of Review.

Once a Scout has completed all the requirements for a rank, he will be presented with the rank badge as soon as possible, usually at the next Troop meeting. He will be formally recognized at the next Court of Honor.

Eagle Rank

When a Scout reaches the rank of Life, he will be given a “Trail to Eagle” packet that will fully explain all of the Eagle requirements. Like Star and Life, the requirements for Eagle consist of service to others and continuing to build leadership skills in the Troop while living the Scout oath and Scout law. A total of 21 merit badges are required, twelve of which are “Eagle required” merit badges. The Scout must also complete his “Eagle Project”, which is a major project involving service to others while demonstration of leadership skills.

As noted above, a Scout must earn a certain number of “Eagle required” merit badges to attain the ranks of Star, Life, and Eagle. These are merit badges that the Boy Scouts of America feel are so important that every Scout who is awarded the rank of Eagle should earn them. The Eagle required merit badges are:

Eagle Required Merit Badges

1. Camping
2. Citizenship in the Community
3. Citizenship in the Nation
4. Citizenship in the World
5. Communications
6. Emergency Preparedness OR Lifesaving
7. Environmental Science
8. Family Life
9. First Aid
10. Personal Fitness
11. Personal Management
12. Swimming OR Hiking OR Cycling

Merit Badges

Merit badges are a part of Scouting for two reasons. First, they encourage a Scout to increase his skill in things he likes to do. Second, they challenge a Scout to try out new activities that may result in fresh interests or hobbies.

Earning merit badges can be accomplished in several ways. Summer camp and winter camp are ideal places to earn badges. Classes are offered for a wide variety of merit badges and the Scout can work on the badge with a group of other Scouts. Merit badges are also taught at Troop meetings and during campouts. The North District also provides a one-day merit badge camp every year, generally the weekend before Thanksgiving as well as a Merit Badge College. This is a weeklong event held at one of the local Community Colleges and is open to 1st Class Scouts and above.

If a Scout wants to work on a badge individually or with a buddy, he should contact the Merit Badge Coordinator and a merit badge counselor will be assigned.

Once a Scout has completed all the requirements for the badge, he will be presented with the badge as soon as possible, usually at the next Troop meeting. As with the rank badges, he will be formally recognized at the next Court of Honor.

At the present time, there are about 116 merit badges to choose from. Refer to pages 190 – 193 for a complete list of the elective merit badges.

Dues and Fund Raisers

As with any program, it takes money to make it happen and be successful. Money to run the Troop is acquired through fundraisers and yearly dues. The philosophy of the Boy Scouts of America and Troop 574 is that the Scout earns his own way as much as possible. With that in mind, the Troop provides several opportunities for the Scout to earn money for the Troop and to earn credits to pay for summer camp and the adventure camps.

Fund Raisers

Several fund raisers are conducted through-out the year to give the Scout the opportunity to earn credits that can be used to pay for his Scouting activities. Fund raisers include: Trails End Popcorn sales, hot dog booth at the Carrollton Country Fair, fertilizer sales, and garage sales. A percentage of the profits from each fundraiser is returned to the Scouts in the form of credits to be used to pay for summer camp, winter camp, or other scouting activities. The amount that each Scout earns is based on hours worked and profits made. The percentage returned to the Scouts is set by the Troop Committee each year.

A Scout who actively participates in each fundraiser can easily earn enough credits to pay for summer camp and even perhaps the adventure camps.

Please Note – Credits can only be used to pay for various camps and Scout programs. Cash amounts will NOT be returned to the Scout. Credits are NOT transferable if a Scout transfers to another Troop.

Yearly Dues

Scouts are required to pay yearly dues in amounts that are set yearly by the Troop Committee. These monies are due when a Scout joins the Troop and at recharter time. Troop 574 recharter in February of each year. The money collected from the yearly dues is used to purchase merit badges, rank patches, Patrol patches, leadership patches, etc. Basically, this is the money used to fund the Scout Fitter account at the Scout Shop where the items are purchased. It is also used to pay the Scout's annual recharter fees in February when the Troop is rechartered.

Parents, please help you Scout stay current with his dues. This money is needed to buy patches and badges.

Scout Rank Requirements

1. Meet the age requirements. Be a boy who is 11 years old, or one who has completed the fifth grade or earned the Arrow of Light Award and is at least 10 years old, but is not yet 18 years old.
2. Find a Scout troop near your home.
3. Complete a Boy Scout application and health history signed by your parent or guardian.
4. Repeat the Pledge of Allegiance.
5. Demonstrate the Scout sign, salute, and handshake.
6. Demonstrate tying the square knot (a joining knot).
7. Understand and agree to live by the Scout Oath or Promise, Law, motto, and slogan, and the Outdoor Code.
8. Describe the Scout badge.
9. Complete the pamphlet exercises. With your parent or guardian, complete the exercises in the pamphlet How to Protect Your Children From Child Abuse: A Parent's Guide.
10. Participate in a Scoutmaster conference. Turn in your Boy Scout application and health history form signed by your parent or guardian, then participate in a Scoutmaster conference

NOTE: No Board of Review is required for Scout Rank. However, the Scout may be tested over these requirements in future Boards of Review.

Gray indicates the requirement will have been automatically completed by the time you qualify for the Board of Review.

Tenderfoot Rank Requirements

1. Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear you will use. Show the right way to pack and carry it.
2. Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch.
3. On the campout, assist in preparing and cooking one of your patrol's meals. Tell why it is important for each patrol member to share in meal preparation and cleanup, and explain the importance of eating together.
4. Demonstrate
 - 4a. Demonstrate how to whip and fuse the ends of a rope.
 - 4b. Demonstrate that you know how to tie the following knots and tell what their uses are: two half hitches and the taut-line hitch.
 - 4c. Using the EDGE method, teach another person how to tie the square knot.
5. Explain the rules of safe hiking, both on the highway and cross- country, during the day and at night. Explain what to do if you are lost.
6. Demonstrate how to display, raise, lower, and fold the American flag.
7. Repeat from memory and explain in your own words the Scout Oath, Law, motto, and slogan.
8. Know your patrol name, give the patrol yell, and describe your patrol flag.
9. Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Describe what a bully is and how you should respond to one.
10. Record your best in the following tests:

Current results

Push-ups _____

Pull-ups _____

Sit-ups _____

Standing long jump (_____ ft. _____ in.)

1/4-mile walk/run _____

30 days later

Push-ups _____

Pull-ups _____

Sit-ups _____

Standing long jump (_____ ft. _____ in.)

1/4-mile walk/run _____

10b. Show improvement in the activities listed in requirement 10a after practicing for 30 days.

11. Identify local poisonous plants; tell how to treat for exposure to them.

12. 12a. Demonstrate how to care for someone who is choking.

12b. Show first aid for the following:

Simple cuts and scrapes

Blisters on the hand and foot

Minor (thermal/heat) burns or scalds (superficial, or first-degree)

Bites or stings of insects and ticks

Venomous snakebite

Nosebleed

Frostbite and sunburn

13. Demonstrate Scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples of how you have lived the points of the Scout Law in your daily life.

14. Participate in a Scoutmaster conference.

15. Complete your board of review.

Second Class Rank Requirements

- 1a. Demonstrate how a compass works and how to orient a map. Explain what map symbols mean.
- 1b. Using a compass and a map together, take a five-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian.*
2. Discuss the principles of Leave No Trace.
- 3a. Since joining, have participated in five separate troop/patrol activities (other than troop/patrol meetings), two of which included camping overnight.
- 3b. On one of these campouts, select your patrol site and sleep in a tent that you pitched. Explain what factors you should consider when choosing a patrol site and where to pitch a tent.
- 3c. Demonstrate proper care, sharpening, and use of the knife, saw, and ax, and describe when they should be used.
- 3d. Use the tools listed in requirement 3c to prepare tinder, kindling, and fuel for a cooking fire.
- 3e. Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both.
- 3f. In an approved place and at an approved time, demonstrate how to build a fire and set up a lightweight stove. Note: Lighting the fire is not required.
- 3g. On one campout, plan and cook one hot breakfast or lunch, selecting foods from the food guide pyramid. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected.
4. Participate in a flag ceremony for your school, religious institution, chartered organization, community, or troop activity. Explain to your leader what respect is due the flag of the United States.
5. Participate in an approved (minimum of one hour) service project.
6. Identify or show evidence of at least 10 kinds of wild animals (birds, mammals, reptiles, fish, mollusks) found in your community.
- 7a. Show what to do for “hurry” cases of stopped breathing, serious bleeding, and ingested poisoning.
- 7b. Prepare a personal first-aid kit to take with you on a hike.
- 7c. Demonstrate first aid for the following:
 - Object in the eye
 - Bite of a suspected rabid animal
 - Puncture wounds from a splinter, nail, and fishhook
 - Serious burns (partial thickness, or second-degree)
 - Heat exhaustion
 - Shock
 - Heatstroke, dehydration, hypothermia, and hyperventilation
- 8a. Tell what precautions must be taken for a safe swim.

- 8b. Demonstrate your ability to jump feetfirst into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place.
- 8c. Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim.
- 9a. Participate in a school, community, or troop program on the dangers of using drugs, alcohol, and tobacco and other practices that could be harmful to your health. Discuss your participation in the program with your family, and explain the dangers of substance addictions.
- 9b. Explain the three R's of personal safety and protection.
10. Earn an amount of money agreed upon by you and your parent, then save at least 50 percent of that money.
11. Demonstrate Scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples (different from those used for Tenderfoot requirement 13) of how you have lived the points of the Scout Law in your daily life.
12. Participate in a Scoutmaster conference.
13. Complete your board of review.

First Class Rank Requirements

1. Demonstrate how to find directions during the day and at night without using a compass.
2. Using a map and compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.).
3. Since joining, have participated in 10 separate troop/patrol activities (other than troop/patrol meetings), three of which included camping overnight. Demonstrate the principles of Leave No Trace on these outings.
 - 4a. Help plan a patrol menu for one campout that includes at least one breakfast, one lunch, and one dinner, and that requires cooking at least two of the meals. Tell how the menu includes the foods from the food pyramid and meets nutritional needs.
 - 4b. Using the menu planned in requirement 4a, make a list showing the cost and food amounts needed to feed three or more boys and secure the ingredients.
 - 4c. Tell which pans, utensils, and other gear will be needed to cook and serve these meals.
 - 4d. Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Tell how to properly dispose of camp garbage, cans, plastic containers, and other rubbish.
 - 4e. On one campout, serve as your patrol's cook. Supervise your assistant(s) in using a stove or building a cooking fire. Prepare the breakfast, lunch, and dinner planned in requirement 4a. Lead your patrol in saying grace at the meals and supervise cleanup.
5. Visit and discuss with a selected individual approved by your leader (elected official, judge, attorney, civil servant, principal, teacher) your constitutional rights and obligations as a U.S. citizen.
6. Identify or show evidence of at least 10 kinds of native plants found in your community.
 - 7a. Discuss when you should and should not use lashings. Then demonstrate tying the timber hitch and clove hitch and their use in square, shear, and diagonal lashings by joining two or more poles or staves together.
 - 7b. Use lashing to make a useful camp gadget.
 - 8a. Demonstrate tying the bowline knot and describe several ways it can be used.
 - 8b. Demonstrate bandages for a sprained ankle and for injuries on the head, the upper arm, and the collarbone.
 - 8c. Show how to transport by yourself, and with one other person, a person

From a smoke-filled room
With a sprained ankle, for at least 25 yards
- 8d. Tell the five most common signals of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR).

- 9a. Tell what precautions must be taken for a safe trip afloat.
- 9b. Successfully complete the BSA swimmer test.*
- 9c. With a helper and a practice victim, show a line rescue both as tender and as rescuer. (The practice victim should be approximately 30 feet from shore in deep water.)
10. Tell someone who is eligible to join Boy Scouts, or an inactive Boy Scout, about your troop's activities. Invite him to a troop outing, activity, service project, or meeting. Tell him how to join, or encourage the inactive Boy Scout to become active.
11. Describe the three things you should avoid doing related to use of the Internet. Describe a cyberbully and how you should respond to one.
12. Demonstrate Scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples (different from those used for Tenderfoot requirement 13 and Second Class requirement 11) of how you have lived the points of the Scout Law in your daily life.
13. Participate in a Scoutmaster conference.
14. Complete your board of review.